Remote CPD Apr-July 2020

Norfolk Teaching and Leadership Excellence Centre

Online Blended Learning

Aim of the new CPD remote learning approach:

Sustainable professional development that supports staff at a time of national and professional crisis.

Our need to professionalise ourselves remains central to the CPD offer within the Trust and across all schools.

We have amended our offer for our current circumstances and to seek new opportunities to explore and build the digital capital of staff.

We have not sought to replicate existing high quality training that already exists free online, but to sign post staff towards a comprehensive range that is suitable for all staff and to complement these with our own NTLEC-generated video training sessions.

The CPD signposted aligns with the principles of the Master Teacher Programme and our Trust

Strands of the CPD offer

"Every teacher needs to improve, not because they are not good enough, but because they can be even better."
Dylan Wiliam

- Curriculum Leadership
- Instructional Coaching
- Leadership and Management
- Pedagogy
- SEND
- Mental Health and Wellbeing
- Early Career Teachers
- Teaching Assistants

Ongoing professional development is important and continues in spite of the current challenges.

In our schools we are seeking to build professional learning communities where staff agency in professional development is an important feature of the self-improvement cycle.

Quality Assurance of CPD

As part of our quality assurance processes, at NTLEC we aim to respond to the perceived quality of remote, online and face-to-face training that is offered, in order to inform us about CPD in the future.

Once a CPD opportunity is undertaken, please can you fill in your school's own evaluation or reflection form that is usually in place to monitor this, so that we can speak to leaders and evaluate how Online Blended Learning can be an element of our training offer, moving forwards.

NTLEC Training Videos

Videos presented by Jan Gallon and Clare Fletcher

Teaching Walkthrus

https://drive.google.com/drive/folders/1CFuYFVSOMZJ6ODrKsdXrr8EyKeMNjln0?usp=sharing

Pedagogy

https://drive.google.com/drive/folders/1Ob7ZueMofe6XJVWTN3iQeRCnnonPKIgx?usp=sharing

Curriculum Leadership

https://drive.google.com/drive/folders/1gVvlhhltGt41DDhqTvcn0e2MH9jL5Ik2?usp=sharing

Instructional Coaching

https://drive.google.com/drive/folders/1anUHhsU_JF7jKn9Zs3zDQ_RWO7uVlNAw?usp=sharing

Leadership

https://drive.google.com/drive/folders/1QwYg42_4XwDSmc0qCeXIqlnVjnrEhFt6?usp=sharing

NTLEC Book Club-style Meets

We will find and send out links for you to access the texts and then set up dates and times for the Meets
They will be 30 mins approx in length.

We are going to try some Meets that focus on short blogs/ research/articles we have found to be interesting, and where staff can join a virtual discussion.

Watch out for more details soon!

Associate Staff

Training Courses: Levels 1&2&3

https://distance-learning-courses.co.uk/courses/?_course_type=free_courses&_load_more=3

Some examples:

Level 2 Certificate in Understanding Specific Learning Difficulties	Level 2 Certificate Understanding Behaviour that Challenges
Distance Learning Course Level 2	Distance Learning Course Level 2
MORE INFO	MORE INFO
Level 2 Common Health Conditions	Level 2 Counselling Skills
Distance Learning Course Level 2	Distance Learning Course Level 2
MORE INFO	MORE INFO
Level 2 Equality and Diversity	Level 2 Information, Advice or Guidance
Distance Learning Course Level 2	Distance Learning Course Level 2
MORE INFO	MORE INFO

Teacher Development Trust

A free online video chat to see friendly faces, network with like-minded professionals, and talk about education research with expert guests
Programme is expanding so check back regularly for updates

http://tdtrust.org/cpdconnectup

Register: tdtrust.org/cpdconnectup
All registered delegates get the video emailed afterwards

Thursday 23th April, 4pm to 5pm (UK time) - *Supporting professional environments* - with **Matthew Kraft**
Sunday 26th April, 8.30pm-9.30pm (UK time) - *Reduce change, increase improvement* - with **Viviane Robinson**
Wednesday 29th April, 3pm-4pm (UK time) - *Formative assessment amid uncertainty* - with **Dylan Wiliam**
Saturday 2nd May, 10.30am-11.30am (UK time) - *Effective, emotionally-loaded conversation* - with **Jill Berry & Kathryn Morgan**

Thursday 7th May, 4.30pm-5.30 (UK time) - *Inclusive leadership in difficult times* - with **Kiran Gill**
Sunday 10th May, 10.30am-11.30 (UK time) - *Curriculum & staff development* - with **Philippa Cordingley**
Tuesday 12th May, 8pm-9pm (UK time) - *Helping teachers use cognitive science* - with **Daniel Willingham**
Thursday 14th May, 4pm-5pm (UK time) - *EdTech lessons for the future* - with **Daisy Christodoulou**

TEACHER DEVELOPMENT TRUST

#CPDConnectUP Free Video Conferences
Connect with other CPD professionals, leaders and enthusiasts during these unusual times

The Chartered College of Teaching

https://my.chartered.college/2020/03/online-distance-and-home-learning-selected-reading/

https://my.chartered.college/resources/compact-guides/covid-19-compact-guides/

Teacher Tapp

Download the app for free and wait for your 3.30pm alert!
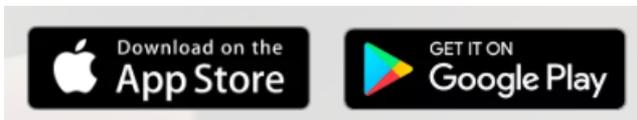
Teaching is often talked about, but teachers often don't get a voice. So, Teacher Tapp was created to give teachers a voice. Teachers' opinions are too often unknown and therefore easily ignored. Co-founders, Laura McInerney and Becky Allen, are former teachers who believe that understanding teachers' lives helps schools to retain staff and reduce the number of people leaving the profession, while improving teaching so it works for all.

The Teacher Tapp app allows teachers to share thoughts and opinions by answering three short multiple choice questions sent to their phone at 3:30 pm each day. Thousands of teachers complete the survey each day and are helping to build a picture of what it's really like in schools so things can be changed for the better.

The app is a free and easy CPD resource that can improve your teaching. You can also see what thousands of your teacher colleagues across the country are thinking about the most important education issues of the day.

Mental Health and Wellbeing

Teaching students who have suffered complex trauma	https://www.futurelearn.com/courses/teaching-students-trauma
We all have mental health: an introduction for teachers	https://www.samh.org.uk/about-mental-health/elearning-for-teachers
Young people and their mental health	https://www.futurelearn.com/courses/young-people-mental-health
ACEs: Introduction to Adverse Childhood Experiences & Early Trauma	https://www.acesonlinelearning.com/
Professional relationships with young people	https://www.open.edu/openlearn/health-sports-psychology/professional-relationships-young-people/content-section-0?active-tab=description-tab
Emotional intelligence at work	https://www.futurelearn.com/courses/emotional-intelligence-at-work
Understanding young minds	https://www.virtual-college.co.uk/courses/safeguarding/understanding-young-minds
Introduction to child psychology	https://www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-0?active-tab=description-tab
Get moving, get healthy	https://www.virtual-college.co.uk/courses/health-and-safety/get-moving-get-healthy
Bullying in schools	https://www.futurelearn.com/courses/peer-bullying
Understanding depression and low mood in young people	https://www.futurelearn.com/courses/depression-young-people

SEND

Introducing British Sign Language	https://www.british-sign.co.uk/learn-online-british-sign-language-course/
Disability matters learning packages	https://www.disabilitymatters.org.uk/Catalogue/TileView
Understanding dyslexia	https://www.open.edu/openlearn/education-development/education/understanding-dyslexia/content-section-0?active-tab=description-tab
Understanding Autism	https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab
Dyslexia awareness part 1	https://education.microsoft.com/en-us/course/30a7b5e8/overview
Dyslexia awareness part 2	https://education.microsoft.com/en-us/course/4acb190d/overview
Focus on SEN CPD	https://nasen.org.uk/training-and-cpd/online-learning/learning.html

Leadership

The what and why of educational leadership and management	https://www.open.edu/openlearn/education-development/education-careers/the-why-and-what-educational-leadership-and-management/content-section-0?active-tab=description-tab
Leadership and context	https://www.open.edu/openlearn/education-development/leadership-and-context/content-section-0?active-tab=description-tab
Exploring educational leadership	https://www.open.edu/openlearn/education-development/exploring-educational-leadership/content-section-0?active-tab=description-tab

Early Career Teachers

Becoming a reflective practitioner	https://www.open.edu/openlearn/education-development/learning-teach-becoming-reflective-practitioner/content-section-0?active-tab=description-tab
Learning to teach: an introduction to classroom research	https://www.open.edu/openlearn/education-development/learning-teach-introduction-classroom-research/content-section-0?active-tab=description-tab
Learning to teach: making sense of learning to teach	https://www.open.edu/openlearn/education-development/learning-teach-making-sense-learning-teach/content-section-0?active-tab=description-tab
Professional development for early career teachers	https://www.futurelearn.com/courses/early-career-teachers

Rosenshine's Principles in Action
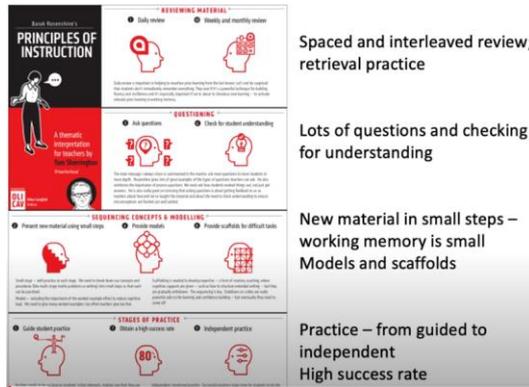
Reflective Notebooks to accompany videos
https://drive.google.com/drive/folders/1qZEgsZj
u7i5lxP_65S6n9arjpvhi38xj?usp=sharing

Session 1
https://youtu.be/uPHDJI17sH4

Session 2
https://youtu.be/jEctD5Iv84I

Session 3
https://youtu.be/5EIH9LPODmQ

Session 4
https://youtu.be/ZkQ5DVLL4H8

Session 5
https://youtu.be/h9s_IHNHwBw

SENECA Learning

Sign up for a free account
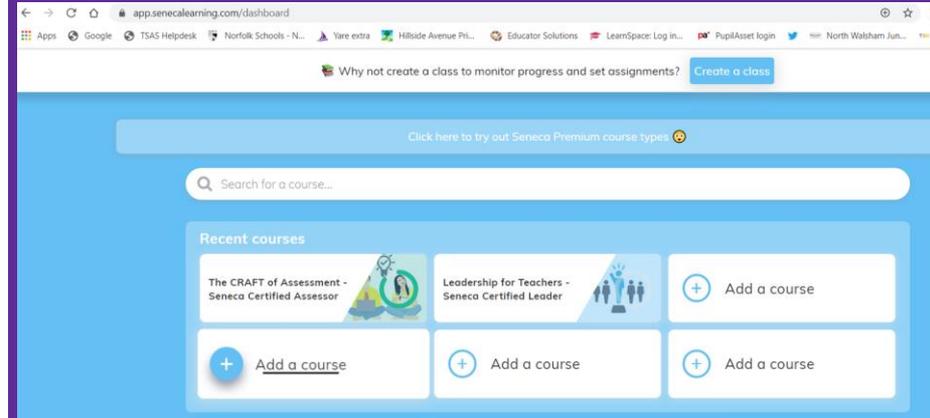
https://app.senecalearning.com/login

ResearchEd Home

A comprehensive series of video talks by leading researchers, teachers and educators

https://docs.google.com/spreadsheets/d/1Wxr_uWg1L-uLpjaUqQNVPhJLcwj6HJMmH7JkztvrwlU/htmlview


ResearchED Home Sessions

Critical Thinking (20/04/20)

Dual Coding (21/04/20)

Leadership (22/04/20)

Rosenshine Principles (23/04/20)

Simplifying Classroom Practice (24/04/20)

Assessment (27/04/20)

Unleashing a Learning Culture (28/04/20)

Educator Expertise (29/04/20)

The Bridge Over The Reading Gap 30/04/20)

Education Post-16 (01/05/20)

Overcoming Isolation (04/05/20)

Dual Coding to Organise Ideas (05/05/20)

The DfE ITT Core Content (06/05/20)

How to Pay Attention (07/05/20)

Recommended Books

Teaching Walkthrus-Tom Sherrington and Oliver Caviglioli
The book covers important practical techniques in behaviour and relationships; curriculum planning; explaining and modelling; questioning and feedback; practice and retrieval; and Mode B teaching. Each technique is simply explained and beautifully illustrated in five short steps, to make sense of complex ideas and support student/pupil learning. Also check out the NTLEC video series that is based on this book.
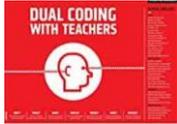
### Dual Coding with Teachers-Oliver Caviglioli
A truly groundbreaking educational book. No other book has been designed with both cognitive science and graphic principles in mind. Every page contains diagrams, infographics, illustrations and graphic organisers. It has been designed to cater for both the busy teacher in a rush, as well as the research-hungry colleague.
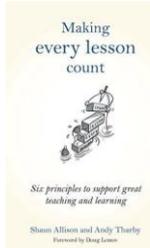
Making Every Lesson Count- Shaun Allison and Andy Tharby
### Making Every Primary Lesson Count- Jo Payne and Mel Scott
Packed with practical teaching strategies, Making Every Lesson Count bridges the gap between research findings and classroom practice. The authors distil teaching and learning down into six core principles - challenge, explanation, modelling, practice, feedback and questioning.
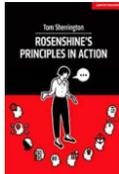
### Rosenshine's Principles in Action- Tom Sherrington
In this concise booklet, Rosenshine fan Tom Sherrington amplifies and augments the principles and further demonstrates how they can be put into practice in everyday classrooms.

Recommended Books continued
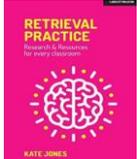
Retrieval Practice- Kate Jones

Filled with evidence-informed ideas to support all teachers and leaders across Primary and Secondary. Retrieval practice is a vital element of the science of learning. Understanding how children learn is essential for all educators from NQTs to more experienced teachers and senior leaders.
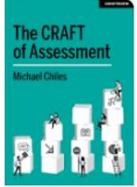
The CRAFT of Assessment- Michael Chiles

In the 'CRAFT of Assessment', Michael unpicks the five key principles to support middle and senior leaders in creating a climate for a meaningful, manageable and motivational whole-school approach to assessment through condense, reflect, assess, feedforward and target-driven improvement.
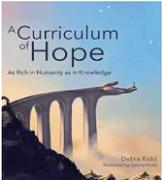
A Curriculum of Hope- Debra Kidd

Working on the premise that a strong curriculum is supported by five key pillars of practice coherence, credibility, creativity, compassion and community she presents a plethora of examples that demonstrate how schools, parents, pupils and the wider local community can learn together to build from within.
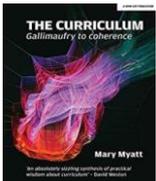
### The Curriculum: Gallimaufray to Coherence- Mary Myatt

For the education system to reach coherence on the curriculum, it's going to require teachers in schools to engage in the conversation; it's a journey we need to share if we're going to deliver a curriculum we understand and believe in.

Recommended Books continued

When the Adults Change- Paul Dix

The book introduces you to the book's hugely influential behaviour management approach - an approach whereby expectations and boundaries are exemplified by people, not by a thousand rules that nobody can recall. It sets out how to involve all staff in developing a whole school ethos built on kindness, empathy, and understanding rem
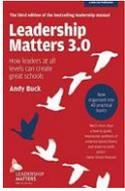
Leadership Matters 3.0- Andy Buck

In this new edition, the author takes an in-depth and diagnostic approach, encouraging leaders at all levels in schools to think about their own personal qualities; their specific situation; their own leadership actions; and their own overall leadership approach.
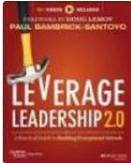
Leverage Leadership-Paul Bambrick-Santoyo

Rooted in the observation and training of over 20,000 school **leaders** worldwide, **Leverage Leadership 2.0** offers a practical, updated and easier-to-use follow-up to the original, with field-tested techniques and actionable advice.

## What does this look like in the classroom?-Carl Hendrik and Robin McPherson

In this thorough, enlightening and comprehensive book, the authors ask 18 of today's leading educational thinkers to distill the most up-to-date research into effective classroom practice in 10 of the most important areas of teaching. The result is a fascinating manual that will benefit every single teacher in every single school, in all four corners of the globe.

Recommended Books continued

The Impact Cycle- Jim Knight

Excellent book that provides a clear structure to implement effective instructional coaching.The practice is researched based, and the rationale for creating a fluid playbook that includes high yield strategies that help coaches to guide teachers toward classroom practice improvement is spot on.
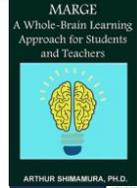
MARGE- Arthur Shimamura

As a university professor, the author taught memory courses and tried to present the best research findings so that could be applied in everyday classroom situations. **MARGE**–an acronym for five essential principles of learning: **MOTIVATE, ATTEND, RELATE, GENERATE, EVALUATE–**is a compilation of these endeavours.
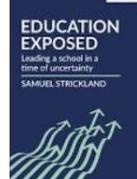
Education Exposed- Samuel Strickland

Transparent and forthright on the challenges of leading a school, Sam focuses on approaches to the curriculum, teaching & learning, workload, behaviour, morale and leadership.

Mark. Plan. Teach.- Ross Morrison McGill

This book is filled with practical ides that will help teachers mark work, plan lessons and help pupils/students to learn well. These techniques will help teachers to thrive not just survive in the classroom.