



We are pleased to be working with Clare Fletcher - Director of Schools at The Yare Education Trust., and Jan Gallon, Teaching School Lead at NTLEC.



NTLEC RQT Programme

A programme for Primary and Secondary school teachers in their second year of teaching

*"Teachers are the foundation of the education system – there are no great schools without great teachers. Teachers deserve high quality support throughout their careers, **particularly in those first years of teaching where the learning curve is steepest.**" (DfE Early Career Framework)*

A programme of **three twilight sessions** to build on the areas covered in the NQT programme and **an individual coaching session**, to reflect on progress so far, as well as provide further opportunities to tailor support.

In addition, between sessions, delegates will be encouraged to:

- *Read and reflect*, from carefully curated research and opinion pieces.
- *Put theory into practice*, by trying small related practical tasks in their own setting.
- *Share and discuss their reading and activities*, growing in trust as a group and forming networks for future support and encouragement.

Core Session 1

Where do we go from here? Improving teaching and learning through effective use of evidence and enhanced lesson design

This session will focus on identifying what progress has been made within teaching and learning across your NQT Year.

An analysis of current research into best practice in teaching and learning will inform input on improving lesson design; how to use additional adults most effectively; and an introduction to research around early language development and its impact on future pupil achievement.

A Gap task focusing on improving and refining lesson design.

See overleaf for more details



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Core Session 2

How do we learn?

Reflecting on changes made during Gap Task and since session 1.

Using a range of current thinking and research into how children learn, retain and process information – practical strategies for refining lesson sequences will be explored during this session.

Research into best practice in differentiation will be discussed and linked to research about how best to ensure progress in the classroom.

RQT Coaching session with Course leader

An opportunity to have a short coaching session with an experienced coach and RQT trainer. This session will enable RQTs to reflect on progress so far. Discuss any challenges; celebrate and identify successes; as well as provide further opportunities to tailor support to the RQT's individual needs and consider career next steps

Core Session 3

Creating a Dynamic and Engaging Learning Environment Plus Reflecting on Teaching and Learning

This session will focus on the findings from Gap Tasks, Core Session content and how these have impacted on practice. Exploration of research linked to Cognitive Science and Metacognition will be a core part of the session. A detailed look at developing dynamic and effective classroom dialogue will be looked at in detail, as well as using published research to support best practice in differentiation and engaging learners.

Who is this course for?

For RQTs (teachers in their 2nd year of teaching) – Our unique programme builds on the areas covered in the NQT Programme. Research and best practice evidence underpins a comprehensive suite of sessions designed to improve outcomes for pupils/students by enhancing teaching and learning.

When: Thursday 14 November 2019, Monday 13 January 2020,
Friday 24 April 2020.

Coaching sessions booked by individual arrangement

Where: Management Suite, Thorpe St Andrew School and Sixth Form
(Pound Lane entrance)

Time: 1.30pm—4pm

Cost: £150 per person for full 3 session programme including the
individual coaching session

Light Refreshments will be provided

To book your place please email: ntlec@thorpe-st-andrew.norfolk.sch.uk