



What is a Teacher Journal Club?

Teacher Journal Clubs (TJCs) are a model of professional development which involve teachers meeting to discuss journal articles that address key issues of practice, then considering how they could plan for, implement and evaluate these ideas in their classrooms.

There are key features of TJCs which tend to make them particularly effective, including meetings in which:-

- Discussions are reflective and non-threatening
- A peer facilitator supports the sessions
- There is an atmosphere of openness and collegiality between participants

TJCs are a viable, scalable model of teacher-led professional development, capable of creating sustained increases in evidence-informed practice (Sims et al, 2017).

Journal clubs run within and across schools have the potential to be a powerful way of changing practice. They may ultimately affect pupil outcomes.

Session 1 : Activating prior learning and developing cultural literacy - Andy Tharby

Session 2 : Cognitive Load Theory - Stephen Tierney

Teachers from all Key Stages are welcome.

When: 23 May and 25 June

Time: Both sessions are from 3.30am to 5pm

Where: Management Suite, Thorpe St Andrew School and Sixth Form

Cost: £10

Refreshments will be provided

Please email ntlec@thorpe-st-andrew.norfolk.sch.uk to book a place

National Teaching School
designated by



National College for
Teaching & Leadership